



## Aiken School District

1000 Brookhaven Drive  
Aiken, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	24,687 Students	
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>At-Risk</b>
2008	Average	Below Average
2007	Average	Average
2006	Average	Below Average
2005	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

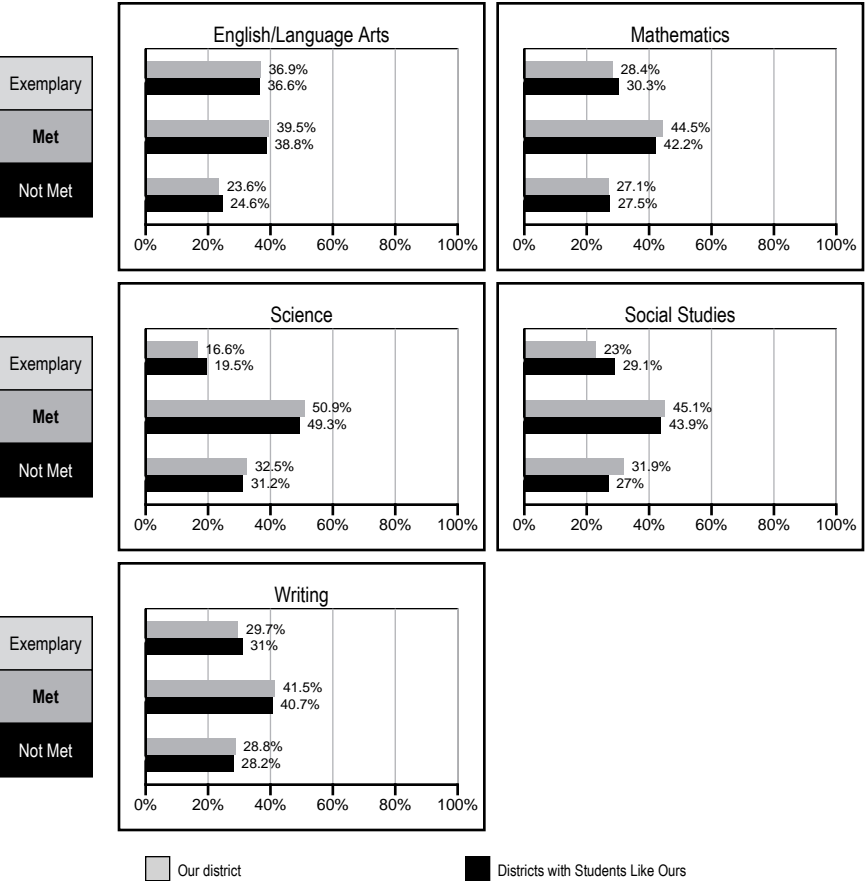
96%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	10	12	0

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	83.1%	83.0%	78.6%	80.2%	81.9%	78.1%
Passed one subtest	9.4%	9.4%	12.2%	11.3%	9.9%	11.7%
Passed no subtests	7.5%	7.6%	9.3%	8.5%	8.5%	10.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.0%	79.8%
English 1	70.8%	70.1%
Physical Science	57.8%	57.6%
US History and the Constitution	41.6%	42.0%
All Subjects	63.2%	63.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=24,687)</b>				
First graders who attended full-day kindergarten	96.0%	Up from 94.7%	98.7%	99.7%
Retention rate	3.5%	Down from 3.8%	2.5%	3.1%
Attendance rate	95.6%	No Change	96.0%	95.7%
Eligible for gifted and talented	16.7%	Down from 17.4%	14.8%	11.2%
With disabilities other than speech	8.9%	Up from 8.7%	10.6%	10.6%
Older than usual for grade	4.4%	Down from 4.5%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.9%	0.6%	0.5%
Enrolled in AP/IB programs	19.8%	Up from 18.1%	16.7%	10.5%
Successful on AP/IB exams	N/A	N/A	50.5%	51.2%
Eligible for LIFE Scholarship	33.6%	Down from 40.2%	33.4%	30.8%
Enrolled in adult education GED or diploma programs	290	Up from 227	79	40
Completions in adult education GED or diploma programs	147	Up from 110	64	30
Annual dropout rate	4.9%	Up from 4.8%	3.1%	3.4%
<b>Teachers (n=1661)</b>				
Teachers with advanced degrees	54.0%	Up from 51.3%	58.2%	56.8%
Continuing contract teachers	77.8%	Up from 74.9%	80.0%	76.7%
Teachers with emergency or provisional certificates	4.1%	Up from 3.9%	3.6%	4.6%
Teachers returning from previous year	93.2%	Up from 92.6%	90.2%	88.4%
Teacher attendance rate	94.7%	Down from 95.0%	95.4%	95.0%
Average teacher salary*	\$48,467	Up 3.9%	\$47,840	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.1%	0.4%
Professional development days/teacher	11.4 days	Down from 11.6 days	13.4 days	13.1 days
<b>District</b>				
Superintendent's years at district	1.5	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.6 to 1	21.0 to 1	20.5 to 1
Prime instructional time	90.2%	No Change	90.1%	89.8%
Dollars spent per pupil**	\$8,040	Up 7.1%	\$8,828	\$9,279
Percent of expenditures for teacher salaries**	58.9%	Down from 59.2%	55.6%	52.7%
Percent of expenditures for instruction**	61.8%	Down from 62.1%	58.7%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	41	No Change	15	9
Number of magnet schools	0	Down from 2	0	0
Portable classrooms	7.7%	Down from 12.5%	4.8%	3.5%
Average age in years of school facilities	31 Years	No Change	25 Years	28 Years
Number of schools with SACS accreditation	38.0	No Change	13.0	8.0
Parents attending conferences	95.8%	N/A	95.3%	93.9%
Average administrator salary	\$76,198	Up 4.9%	\$80,155	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Lloyd-Kennedy Charter School	At-Risk	At-Risk	Not Met
Midland Valley Preparatory School	Average	Average	Met
Aiken Performing Arts Academy	At-Risk	At-Risk	Not Met

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1495	93.8%	7239	63.2%	1871	67.5%	No
<b>Gender</b>							
Male	736	91.8%	3595	63.6%	943	62.9%	N/A
Female	759	95.7%	3644	62.7%	926	72.2%	N/A
<b>Racial/Ethnic Group</b>							
White	962	96.6%	4296	72.5%	1163	73.0%	N/A
African American	450	88.0%	2533	47.7%	598	57.9%	N/A
Asian/Pacific Islander	17	100.0%	77	83.1%	19	73.7%	N/A
Hispanic	55	89.1%	296	54.1%	74	56.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	120	48.3%	556	27.2%	148	37.2%	N/A
<b>Migrant Status</b>							
Migrant	14	100.0%	N/A	N/A	14	64.3%	N/A
<b>English Proficiency</b>							
Limited English Proficient	37	94.6%	252	57.9%	43	62.8%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	575	86.8%	3442	51.8%	768	52.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	93.8%	94.6%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1871	937
Number of Diplomas	1262	674
Rate	67.5%	74.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	494	493	508	510	472	474	1474	1477		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.7	20.1	20.8	21.5	20.7	21.1	20.2	20.7	20.5	21.0
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	24.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Consolidated School District of Aiken County is a district where students achieve at high levels in every aspect of education. As the fifth largest school district in South Carolina, serving approximately 25,000 students enrolled in 42 schools, ACPS has continued its path of excellence during the 2008-2009 school year with numerous awards and accolades. Significant gains were made this year in student achievement, community service, career initiatives, athletics, and student-teacher attendance.

Ten schools were named Palmetto Gold and Silver Award recipients for attaining high levels of absolute performance and high rates of improvement. Two high schools received the Bronze Award recognition by the 'US News and World Report' magazine as two of the best high schools in America. Three of our schools were recognized as South Carolina Red Carpet Schools, bringing our total to twenty honorees. District FFA programs and Aiken County Career and Technology Center students received numerous first place state awards for career and vocational achievements. Volunteerism and community projects reached new heights with two Key Clubs being recognized as International Clubs of the Year. Several of our high school NJROTC units won state and national acclaim in drill, rifle, and academic team competitions. One of our middle schools won first place in the engineering and mathematical elite South Carolina Future City competition. Graduates set a district record by receiving approximately \$33 million in scholarships for post-secondary education, and twelve of our graduates earned twelve years perfect attendance. In addition to a focus on academics, our commitment to safe and functional academic facilities continues, as evidenced by the \$8.9 million renovation/addition North Augusta Middle School project.

It is an honor to serve as the superintendent of Aiken County and to work in a community that supports high student achievement and a safe learning environment. Being an active representative and supporter of our motivated, professional faculty and staff is a distinct pleasure. With your assistance and support, I look forward to Aiken County Public Schools continuing to be a leader in K-12 education during the 2009-2010 school year!

Elizabeth Everitt, Ph.D.

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Jefferson Elementary	NI-DELAY	Jackson Middle	RP-DELAY
Paul Knox Middle	NI	Ridge Spring-Monetta Elementary	R
Langley Bath Clearwater Middle	R	Cyril B Busbee Elementary	R
Leavelle Mccampbell Middle	CA-DELAY	Redcliffe Elementary	NI
Clearwater Elementary	NI-DELAY	Aiken Middle	R
A L Corbett Middle	R	Lloyd/Kennedy Charter	R
East Aiken Elementary	NI-DELAY	Aiken Performing Arts Charter	NI
Schofield Middle	R		

The Aiken School District consists of 41 public schools with 15 of these schools, or 36.6%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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# PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	10784	99.6	22.9	39.8	37.3	85.7	82.8	Yes	Yes
<b>Gender</b>									
Male	5616	99.4	26.4	38.4	35.2	83.2	79.3	N/A	N/A
Female	5168	99.8	19.2	41.4	39.4	88.4	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	6242	99.6	15.8	37.1	47.1	90.8	89.5	Yes	Yes
African American	3862	99.6	33.8	44.9	21.2	78.1	73.7	Yes	Yes
Asian/Pacific Islander	92	98.9	10.0	33.8	56.3	91.3	92.3	Yes	Yes
Hispanic	524	99.4	32.2	38.2	29.6	77.9	76.5	Yes	Yes
American Indian/Alaskan	24	100.0	25.0	25.0	50.0	79.2	82.5	I/S	I/S
<b>Disability Status</b>									
Disabled	1129	99.0	61.8	27.5	10.8	51.2	52.0	No	Yes
<b>Migrant Status</b>									
Migrant	5	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	500	99.4	33.0	38.8	28.3	76.2	75.1	Yes	Yes
<b>Socio-Economic Status</b>									
Subsided meals	6126	99.4	31.8	42.8	25.4	79.5	75.5	Yes	Yes

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	10784	99.6	26.6	44.9	28.5	81.6	78.9	Yes	Yes
<b>Gender</b>									
Male	5616	99.5	27.0	43.7	29.3	80.6	77.0	N/A	N/A
Female	5168	99.8	26.2	46.2	27.6	82.6	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	6242	99.7	18.9	43.6	37.5	87.6	87.2	Yes	Yes
African American	3862	99.6	39.4	47.0	13.6	71.7	66.7	Yes	Yes
Asian/Pacific Islander	92	100.0	8.6	29.6	61.7	93.8	93.0	Yes	Yes
Hispanic	524	99.4	29.4	49.1	21.5	78.7	76.0	Yes	Yes
American Indian/Alaskan	24	100.0	25.0	37.5	37.5	75.0	79.5	I/S	I/S
<b>Disability Status</b>									
Disabled	1129	98.9	64.8	28.8	6.5	45.4	45.5	No	Yes
<b>Migrant Status</b>									
Migrant	5	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	500	99.6	28.8	47.0	24.1	78.4	76.1	Yes	Yes
<b>Socio-Economic Status</b>									
Subsided meals	6126	99.5	36.3	46.6	17.1	74.1	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

### Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	7149	99.6	31.5	51.9	16.7	68.5	67.5
<b>Gender</b>							
Male	3725	99.4	30.6	50.1	19.3	69.4	67.0
Female	3424	99.9	32.4	53.8	13.8	67.6	68.0
<b>Racial/Ethnic Group</b>							
White	4125	99.6	21.5	55.4	23.1	78.5	79.5
African American	2569	99.7	47.7	45.8	6.5	52.3	50.3
Asian/Pacific Islander	58	100.0	7.5	54.7	37.7	92.5	84.3
Hispanic	357	99.4	38.7	51.8	9.5	61.3	60.7
American Indian/Alaskan	18	100.0	27.8	66.7	5.6	72.2	71.2
<b>Disability Status</b>							
Disabled	749	98.7	65.1	27.8	7.1	34.9	35.6
<b>Migrant Status</b>							
Migrant	4	I/S	I/S	I/S	I/S	I/S	46.1
<b>Limited English Proficient</b>							
Limited English	335	99.4	38.7	51.3	10.1	61.3	59.6
<b>Socio-Economic Status</b>							
Subsided meals	4038	99.5	43.1	48.6	8.3	56.9	55.1

**Social Studies**

All Students	7140	99.5	31.0	45.7	23.3	69.0	72.3
<b>Gender</b>							
Male	3700	99.4	30.7	42.8	26.5	69.3	71.5
Female	3440	99.6	31.2	48.9	19.9	68.8	73.2
<b>Racial/Ethnic Group</b>							
White	4141	99.5	23.5	46.2	30.3	76.5	80.7
African American	2562	99.5	43.3	45.2	11.4	56.7	60.0
Asian/Pacific Islander	68	100.0	11.5	39.3	49.2	88.5	88.5
Hispanic	326	99.1	37.5	44.3	18.2	62.5	68.0
American Indian/Alaskan	18	100.0	16.7	38.9	44.4	83.3	72.2
<b>Disability Status</b>							
Disabled	765	99.0	59.4	34.7	5.9	40.6	43.5
<b>Migrant Status</b>							
Migrant	3	I/S	I/S	I/S	I/S	I/S	50.7
<b>Limited English Proficient</b>							
Limited English	322	99.1	36.2	44.9	18.9	63.8	67.9
<b>Socio-Economic Status</b>							
Subsided meals	4057	99.3	41.0	46.2	12.9	59.0	62.1

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	10810	98.3	28.2	39.3	32.4	71.8	70.2	95.9	96.1
<b>Gender</b>									
Male	5639	98.0	34.1	38.9	27.0	65.9	63.2	95.7	96.0
Female	5171	98.7	21.9	39.8	38.3	78.1	77.5	96.0	96.3
<b>Racial/Ethnic Group</b>									
White	6239	98.6	21.7	37.7	40.6	78.3	79.1	95.8	95.9
African American	3887	97.8	38.6	42.4	19.0	61.4	57.6	95.9	96.3
Asian/Pacific Islander	93	98.9	16.0	32.1	51.9	84.0	86.2	97.7	97.3
Hispanic	526	98.7	34.1	38.4	27.5	65.9	62.6	96.2	96.5
American Indian/Alaskan	24	95.8	39.1	26.1	34.8	60.9	68.7	96.0	94.9
<b>Disability Status</b>									
Disabled	1109	91.6	77.0	18.7	4.3	23.0	26.1	94.9	95.2
<b>Migrant Status</b>									
Migrant	8	I/S	I/S	I/S	I/S	I/S	54.7	95.0	96.5
<b>Limited English Proficient</b>									
Limited English	498	98.8	35.1	37.2	27.7	64.9	61.2	96.4	96.8
<b>Socio-Economic Status</b>									
Subsidized meals	6134	98.0	38.6	40.5	20.9	61.4	58.9	95.2	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1871	99.8	20.1	31.9	48.0	79.9
	4	1788	99.8	23.7	41.4	35.0	76.3
	5	1789	100.0	16.3	46.9	36.8	83.7
	6	1827	99.3	24.0	40.9	35.1	76.0
	7	1742	99.4	27.0	38.3	34.7	73.0
	8	1767	99.2	26.5	39.9	33.5	73.5
Mathematics							
2009	3	1871	99.8	30.4	37.6	32.1	69.6
	4	1788	99.8	22.5	48.9	28.5	77.5
	5	1789	100.0	22.3	49.5	28.3	77.7
	6	1827	99.5	25.0	45.7	29.3	75.0
	7	1742	99.4	27.7	46.6	25.7	72.3
	8	1767	99.3	31.8	41.3	26.9	68.2
Science							
2009	3	938	99.7	36.3	45.0	18.7	63.7
	4	1787	99.9	30.7	56.1	13.2	69.3
	5	895	99.9	26.4	57.9	15.7	73.6
	6	909	99.7	32.7	52.8	14.5	67.3
	7	1740	99.3	29.7	51.0	19.4	70.3
	8	880	99.6	35.4	45.3	19.3	64.6
Social Studies							
2009	3	935	99.7	28.0	43.8	28.2	72.0
	4	1787	99.8	24.1	55.5	20.4	75.9
	5	894	99.7	31.9	45.9	22.3	68.1
	6	910	99.6	20.9	56.2	22.9	79.1
	7	1739	98.9	45.4	34.1	20.5	54.6
	8	875	99.4	29.1	40.0	30.9	70.9
Writing							
2009	3	1869	98.1	29.8	31.1	39.1	70.2
	4	1785	98.3	33.8	40.8	25.4	66.2
	5	1792	98.8	24.7	40.4	34.9	75.3
	6	1838	98.1	26.9	39.4	33.7	73.1
	7	1752	98.5	25.3	44.2	30.5	74.7
	8	1774	98.2	29.0	40.2	30.8	71.0

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	1890	98.5	13.2	31.9	29.1	25.8	65.9	61.8	Yes	Yes
Male	926	98.2	17.2	32.0	27.6	23.2	60.7	57.4	N/A	N/A
Female	964	98.9	9.3	31.9	30.5	28.2	70.8	66.1	N/A	N/A
White	1132	98.6	7.7	24.5	31.5	36.3	76.9	74.3	Yes	Yes
African American	663	98.5	21.5	44.5	24.8	9.2	48.2	44.9	No	Yes
Asian/Pacific Islander	17	94.1	14.3	28.6	35.7	21.4	71.4	77.4	I/S	I/S
Hispanic	71	98.6	25.8	37.9	25.8	10.6	48.5	50.3	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	201	95.5	52.2	34.9	9.1	3.8	19.9	19.4	No	Yes
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	36	97.2	30.6	32.7	28.6	8.2	46.9	38.5	No	I/S
Subsized meals	868	97.8	22.2	42.0	26.0	9.8	49.0	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	1888	98.3	16.5	28.9	25.9	28.7	66.5	62.7	No	Yes
Male	926	97.9	18.3	27.0	24.3	30.3	66.0	61.8	N/A	N/A
Female	962	98.6	14.8	30.7	27.4	27.2	66.9	63.6	N/A	N/A
White	1132	98.4	9.5	24.0	26.6	39.9	77.0	75.1	Yes	Yes
African American	661	98.2	28.4	36.8	24.9	9.8	49.4	45.1	No	Yes
Asian/Pacific Islander	17	94.1	7.1	14.3	42.9	35.7	85.7	83.8	I/S	I/S
Hispanic	71	98.6	19.7	37.9	19.7	22.7	51.5	58.5	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	201	94.0	63.9	19.7	12.6	3.8	20.8	21.8	No	Yes
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	36	97.2	24.5	30.6	24.5	20.4	46.9	52.3	No	I/S
Subsized meals	866	97.5	27.2	36.9	23.6	12.3	49.7	47.9	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	1864	93.4	56.0	19.0	10.3	8.2	N/A	N/A	N/A	N/A
Male	916	91.7	52.9	17.1	10.4	11.2	N/A	N/A	N/A	N/A
Female	948	95.0	58.9	20.8	10.2	5.2	N/A	N/A	N/A	N/A
White	1123	94.4	45.9	21.9	14.1	12.5	N/A	N/A	N/A	N/A
African American	646	92.7	73.2	14.1	4.6	0.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	17	70.6	35.3	17.6	5.9	11.8	N/A	N/A	N/A	N/A
Hispanic	71	90.1	62.0	18.3	4.2	5.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	188	85.1	76.6	5.3	2.1	1.1	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	52	88.5	61.5	17.3	1.9	7.7	N/A	N/A	N/A	N/A
Subsized meals	848	92.9	71.0	13.8	5.2	2.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	1923	98.8	10.3	25.8	34.2	29.7	72.8	69.7
	2009	1890	98.5	13.2	31.9	29.1	25.8	65.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	1923	98.4	13.3	26.5	34.1	26.0	70.4	67.2
	2009	1888	98.3	16.5	28.9	25.9	28.7	66.5	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data